

*RehabLab® di Dott. Prof. Giuseppe Franchino s.a.s.*

*Provider ECM n° 344 RES-FAD-FSC*

*Sede stradella San Pasquale 7, 70125 BARI (BA)*

*Sedi Operative: Acquaviva delle Fonti (BA), via per Sannicandro, 50*

*Capurso (BA), via S. Carlo, 64 c/o Centro di Riabilitazione Padre Pio*

*Santa Teresa di Riva (ME), via Roma, 57, c/o Centro di Riabilitazione Posturalclinic*

*www.rehablab.eu [info@rehablab.eu](mailto:info@rehablab.eu)*

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## Programma Formativo

<b>Nome Provider</b>	RehabLab di Dott. Prof. Giuseppe Franchino s.a.s.
<b>ID Provider</b>	344
<b>Titolo del corso</b>	<b>THE GET PERMISSION APPROACH™ TO ANXIOUS EATERS, ANXIOUS MEALTIMES – CORSO INTENSIVO IN PRESENZA</b>
<b>Sede di svolgimento</b>	Abitart Art Hotel - Art & Design Hotel a Roma Via P. Matteucci, 10/20 00154 Roma LOGOPEDISTA, TERAPISTA OCCUPAZIONALE
<b>Destinatari attivita' formativa</b>	
<b>Obiettivi formativi ed area formativa</b>	DOCUMENTAZIONE CLINICA. PERCORSI CLINICO-ASSISTENZIALI DIAGNOSTICI E RIABILITATIVI, PROFILI DI ASSISTENZA - PROFILI DI CURA
<b>Data inizio</b>	<b>06/03/2026</b>
<b>Data fine</b>	<b>08/03/2026</b>
<b>N° crediti assegnati</b>	21,9
<b>N° ID evento</b>	
<b>476638</b>	

**REPONSABILE SCIENTIFICO: DOTT.SSA ANGELA TENAGLIA**

***The Get Permission Approach™ to Anxious Eaters, Anxious Mealtimes – Corso Intensivo in presenza***

**6-7-8 Marzo 2026**

## **Programma**

### **Giorno 1 – Fondamenti del Get Permission Approach**

**Relatore:** Marsha Dunn Klein OTR/L, MEd., FAOTA

- 09:00 – 11:00 | Introduzione al *Get Permission Approach™*
- 11:15 – 12:45 | Principi e fondamenti teorici del *Get Permission (Parte 1)*
- 13:00 – 14:00 | Pausa pranzo
- 14:00 – 15:30 | Fondamenti teorici del *Get Permission (Parte 2)*
- 15:45 – 17:00 | Raccolta dei “dati” *Get Permission* dalle interviste di valutazione - *Responsive Feeding* vs approcci comportamentali

### **Giorno 2 – Applicazione clinica & Tecniche**

**Relatore:** Marsha Dunn Klein OTR/L, MEd., FAOTA

- 09:00 – 10:30 | Il cibo è sensoriale: basi sensoriali per preferenze, sicurezza, autoregolazione e piacere.
- 10:45 – 13:00 | Integrare il tutto (Parte 1): principi del *Get Permission* e sostegno alla famiglia
- 14:00 – 15:15 | Integrare il tutto (parte 2): esercitazioni (*Rehearsals*) e ampliamenti alimentari
- 15:15 – 15:30 | Pausa
- 15:30 – 17:00 | Integrare il tutto (Parte 3): riformulare l'invito «Provalo» - domande e discussione

### **Giorno 3 – Immersione nei casi & Pensiero critico**

**Relatore:** Karen Dilfer, MS, OTR/L

- 09:00 – 10:30 | Integrazione del modello *Get Permission* in contesti clinici diversi
  - 10:45 – 12:30 | Studio di caso – parte 1
  - 12:30 – 13:30 | Pausa pranzo
  - 13:30 – 15:15 | Studio di caso – parte 2
  - 15:30 – 17:00 | Riflessione di gruppo, Q&A
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## CURRICULUM VITAE

### MARSHA DUNN KLEIN OTR/L, M.Ed., FAOTA

#### **Education:**

Bachelor of Science in Occupational Therapy, Magna Cum Laude, Sargent College of Allied Health Professions, Boston University, 1971

Masters of Education in Special Education with emphasis on Education of the Physically Handicapped, University of Arizona, 1975

#### **Highlights of Post-Graduate Education**

1980—Neurodevelopmental Therapy Training Certificate Course

1982—Advanced Neurodevelopmental Therapy Course—Prespeech and Feeding Techniques (Two Week Course)

1984—Neurodevelopmental Therapy Baby Treatment Certificate Course

1985-87—Advanced Neurodevelopmental Upper Extremity Treatment Courses

1988-Present—Multiple courses in pediatric treatment, feeding, infant bonding and attachment, autism, visual impairments, nutrition, oral motor and sensory treatment.

2007 and 2008 NCAST certified

#### **Professional Experience**

1971-1972—Occupational Therapist, Hogan Regional Center for the Mentally Retarded, Danvers, Massachusetts

1972-1978—Occupational Therapist, Division of Developmental Disabilities, District II, Arizona Training Program, Tucson, Arizona

1979-present—Private Practice Occupational Therapist, Tucson, Arizona, consulting and treating infants and children with developmental and neurodevelopmental and feeding issues.

1987—March 2000—Private Practice Occupational Therapist with Pueblo Pediatric Therapy, Tucson, Arizona.

June 2000- March 2003 Private Practice as Marsha Dunn Klein, OTR/L

March 2003- March 2007-Owner and founder of Mealtime Notions, a limited liability corporation which provides feeding workshops and materials. (See [www.mealtime notions.com](http://www.mealtime notions.com)) Continued also as Marsha Dunn Klein OTR/L in private practice as an occupational therapist, Blake Foundation, seeing clients for the State of Arizona, School for Deaf and Blind Children, insurance and private pay.

March 2007- 2016: Founding Member of Mealtime Connections , LLC (See [www.mealtimeconnections.com](http://www.mealtimeconnections.com)) through which I provide feeding evaluation, therapy and consultation with a team of other occupational an speech pathologists. In addition, I continue

to own Mealtime Notions, LLC through which I provide state, national and international presentation.

January 2017- Private Practice as an occupational therapy consultant presenting nationally and internationally on the Get Permission Approach to Pediatric Feeding issues.

March 2021-Co-Founder Get Permission Institute [www.getpermissioninstitute.com](http://www.getpermissioninstitute.com)

**Professional Organization:** Current Membership  
American Occupational Therapy Association  
Arizona Occupational Therapy Association

### **Professional Publications**

Anxious Eaters, Anxious Mealtimes: Practical and Compassionate Strategies for Mealtime Peace, 2019

Homemade Blended Formula Handbook coauthored with Suzanne Evans Morris 2007

Pre-Feeding Skills (1987), coauthored with Suzanne Evans Morris

Pre-Feeding Skills, Second Edition (2000), coauthored with Suzanne Evans Morris

Prewriting Skills, Second Edition, coauthored with Suzanne Evans Morris

Mealtime Participation Guide, coauthored with Suzanne Evans Morris

Predressing Skills

Presign Language Motor Skills

Presissors Skills

Prepare, coauthored with Beth Witt

Normal Development Copy Book, coauthored with Barb Tracy, PT, and Nancy Ossman, OTR

Feeding and Nutrition for the Child with Special Needs: Parent Handouts, coauthored with Tracy Delaney, Ph. D.

Parent Articles for Early Intervention, edited by Marsha Dunn Klein

### **Contributor**

Nutrition Focus Newsletter, Exceptional Parent Magazine

### **Advisory Boards and Committees**

Feeding Matters Advisory Board 2007-2019

ICAN nutritional journal 2008-2010

Real Food Blends, 2014

Nourish, nonprofit since 2010

### **Video Productions**

"Tube Feedings are Mealtimes, too!"-2003

"The Journey from Tube Feeding Towards Oral Feeding"-2003

"Taking Tube Feeding to School"-2003-2003

"The Get Permission Approach to Mealtimes and Oral Motor Treatment"

### **Awards**

Crystal Award presented by A.T. Stills University of Health Sciences, April 21, 2006

Dennis Krenek Volunteer Service Award, Through the Arizona Occupational Therapy Association October 14, 1989

Cecelia Avalos Parent Education Award, through the Tucson Association for Young Children

Early Childhood Awards., May 21. 1988

Bens Bell Award, Tucson, Arizona 2011

Champion of Children Award, Child Family Resources, Tucson, April 2014  
Fellow of the American Occupational Therapy Association, April 2014  
Professional Lifetime Achievement Award, Sargent College/Boston University 2016

### **Inventions**

Duospoon and TeetherHeart with Special Supplies.

### **Volunteer Experience**

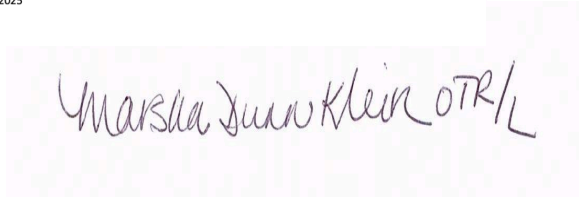
Volunteered one day a month at St. Andrew's Clinic, a border clinic in Nogales, Arizona, evaluating and treating children from Sonora , Mexico since 1981-2018.

Co-founder NOURISH, 2010 a 501c3 Non profit ,to support families whose children are struggling to eat.

La sottoscritta è a conoscenza che, ai sensi dell'art. 26 della legge 15/68, le dichiarazioni mendaci, la falsità negli atti e l'uso di atti falsi sono puniti ai sensi del codice penale e delle leggi speciali. La sottoscritta dichiara di non avere interessi commerciali in ambito sanitario a far data dal 1 gennaio 2010 e fino alla data della sottoscrizione del presente curriculum. Inoltre, la sottoscritta autorizza al trattamento dei dati personali, in conformità a quanto stabilito dal Regolamento Privacy Europeo n. 679/2016 e successive modifiche ed integrazioni (cosiddetto "GDPR").

20.01.2025

Firma:



Marsha Jann Klein OTR/L

# Karen Dilfer, MS, OTR/L

## Occupational Therapist, Advocate & Educator

### CONTACT

### ABOUT ME

I'm a pediatric occupational therapist, feeding specialist, and Early Intervention provider. I've dedicated my career to promoting responsive feeding practices through my clinical practice, teaching, and community advocacy. All children deserve to be safe, loved, and well-nourished.

### EDUCATION

Washington University in St. Louis  
Master of Science of Occupational Therapy, 2007

Calvin University  
Bachelor of Science of Occupational Therapy, 2006

### SKILLS

I thoroughly enjoy and have expertise treating children with:

- Medical challenges
- Developmental and experiential challenges
- Sensory difficulties
- Tube transitions (Feeding tube weaning)
- Selective eating tendencies
- ARFID
- Neuromotor impairments
- Coordination difficulties

### REFERENCES

Marsha Dunn Klein, OTR/L, FAOTA  
marsha@getpermissioninstitute.com

Gifty Abraham, OTD, OTR/L  
gabra@midwestern.edu

### EXPERIENCE

#### Occupational Therapist

Amy Zier + Associates / 2020-Present

- Clinical Director of AZ+A feeding program & Tube weaning program
- Partnering with parents to support motor, sensory, feeding and play development in children and adolescents in face-to-face and telehealth clinical practice

#### Private Practice, Occupational Therapist

Chicago, IL / 2015-Present

- Providing family-centered, in-home occupational therapy support
- Partnering with parents to support motor, sensory, feeding and play development in children in the home environment
- Consulting and teaching with local private clinic-based and in-home therapy practices in Chicago

#### Early Intervention, Occupational Therapy Evaluator & Provider

Chicago, IL / 2015-Present

- Providing routine-based, family-centered, in-home occupational therapy support for families of children with disabilities through Early Intervention program of Illinois
- Serving as Illinois Early Intervention occupational therapy evaluator

#### Founder and Director

Chicago Feeding Group / 2016-Present

- Leading and directing non-profit organization
- Assisting in creation of program development and community services for parents of children with PFD
- Collaborating with key community practitioners and organizations to provide excellent continuing education opportunities for professionals supporting children with PFD
- Supporting staff and graduate student interns in executing advocacy work of Chicago Feeding Group

#### Occupational Therapy Feeding Fellowship

Mealtime Connections, Tucson, AZ / 2013-2014

- Completed one year feeding fellowship with Marsha Dunn Klein M.Ed., OTR/L, FAOTA
- Providing client-centered feeding therapy for babies and young children with feeding difficulties including medical and neuromotor challenges, tube transitions (tube weaning), and selective eaters

#### Outpatient Occupational Therapist

Pathways Center, Glenview, IL / 2010-2013

- Providing client-centered outpatient occupational therapy for children ages 8 months to 23 years old through ongoing collaboration with clients and multidisciplinary therapy teams
- Supervising and instructing graduate students during clinical fieldwork.
- Contributed to the development and implementation of intensive therapy programs

#### School Occupational Therapist

The Camelot School, DesPlaines, IL / 2008-2010

- Providing direct occupational therapy service in the classroom

### Professional Affiliations & Credentials

- Member of AOTA
- Member of ILOTA
- State of Illinois Licensed Occupational Therapist
- State of Illinois Early Intervention Specialist and Evaluator: Occupational Therapy
- State of Florida Licensed Occupational Therapist

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## Publications

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Cohen, S. C., & Dilfer, K. (2022). Pediatric Feeding Disorder in Early Intervention: Expanding Access, Improving Outcomes, and Prioritizing Responsive Feeding. *Perspectives of the ASHA Special Interest Groups*, 7(3), 829–840.  
[https://doi.org/10.1044/2022\\_persp-20-00259](https://doi.org/10.1044/2022_persp-20-00259)

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## Presentations

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- 12/5/2024: **Trauma the Table: Trauma-Informed Care for Children with Pediatric Feeding Disorder and Their Caregivers**, American Speech-Language-Hearing Foundation Annual Conference, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 9/17/2024: **Trust at the Table: Supporting Mealtimes with a Trauma-Informed Lens**, Division for Early Childhood Annual Conference, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 3/2024: **Supporting the Anxious Eater: A Responsive Approach**, Webinar The Profectum Foundation
- 12/5/2023: **Supporting Children with Feeding Tubes and their Families**, IL Early Intervention Training Program, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 11/7/2023: **Feeding and Families: A Conversation about Feeding and Eating in Early Childhood**, IL Early Intervention Training Program, presented in collaboration with Brittany Ray, M.A., CCC-SLP
- 10/26-27/2023: **Oklahoma Sooner Start Feeding Conference**, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 10/2/2023 & 10/10/2023: **Learning to Eat in Infancy**, IL Early Intervention Training Program, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 9/30-10/1/2023: **Learning to Eat in Infancy and Learning to Eat in Toddlerhood**, presented for Neurofunctional Chile, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 09/5-7/2023: **Tube Feeding with Love**, Get Permission Institute ([www.getpermissioninstitute.com](http://www.getpermissioninstitute.com)), presented in collaboration with Marsha Dunn Klein, M.Ed., OTR/L, FAOTA
- 04/24/2023: **Feeding and Families: A Conversation about Feeding and Eating in Early Childhood**, Early Intervention Training Program, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 01/17/2023: **Feeding and Families: A Conversation about Feeding and Eating in Early Childhood**, Early Intervention Training Program, presented in collaboration with Lindsay Hoffer, M.A., CCC-SLP
- 11/18/2022: **Feeding and Families: A Conversation about Feeding and Eating in Early Childhood**, Early Intervention Training Program, presented in collaboration with Brittany Ray, M.A., CCC-SLP
- 11/4/2022: **Strategies for Sensory Safety**, TalkTools Feeding First Conference
- 05/17-05/18/2022: **Feeding in Toddlerhood: Learning Through Opportunity (view on-demand)**; Get Permission Institute ([www.getpermissioninstitute.com](http://www.getpermissioninstitute.com)), presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 04/12-04/13/2022: **Feeding in Infancy: Learning Through Opportunity (view on-demand)**; Get Permission Institute ([www.getpermissioninstitute.com](http://www.getpermissioninstitute.com)), presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 10/28/2021: **Trauma and Feeding: Supporting Families at Mealtimes with a Trauma-Informed Lens**, TalkTools Feeding First Conference, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 10/20/2021: **Mealtime Connections: using Parent Coaching to Support Families at the Table**, IL Early Intervention Training Program, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 10/13/2021: **Trauma and Feeding: Supporting Families at Mealtimes with a Trauma-Informed Lens**, Chicago Feeding Group, presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 08/2021: **Trauma and Feeding: Supporting Families at Mealtimes with a Trauma-Informed Lens**, Get Permission Institute ([www.getpermissioninstitute.com](http://www.getpermissioninstitute.com)), presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 04/15/2021: **Learning to Eat in the Toddler Years: An Overview**, IL Early Intervention Training Program
- 04/22/2021: **Learning to Eat in the Toddler Years: Problem-Solving with Families**, IL Early Intervention Training Program
- 03/11/2021: **Learning to Eat in Infancy: An Overview**, IL Early Intervention Training Program
- 03/18/2021: **Learning to Eat in Infancy: Problem Solving with Families**, IL Early Intervention Training Program
- 10/22/2020: **A Parent's Place at the Table**, TalkTools Feeding First Conference
- 05/2020, **Together at the Table**, Four-part masterclass webinar series, Continued ([www.occupationaltherapy.com](http://www.occupationaltherapy.com), [www.speechpathology.com](http://www.speechpathology.com))
- 04/2020, **Feeding Responsively: An Introduction, The Top 10 Things that Might Disrupt Responsive Feeding**, two-part podcast series, Continued ([www.occupationaltherapy.com](http://www.occupationaltherapy.com), [www.speechpathology.com](http://www.speechpathology.com))
- 04/02/2020: **Feeding and Teletherapy Part 2: Wins and Lessons**, Chicago Feeding Group, webinar
- 04/29/2020: **Bringing Your Best to the Table: Supporting Family Mealtime Routines in Early Intervention**, IL Early Intervention CFC Conference North, Palos Hills, IL-Canceled due to Covid-19
- 04/02/2020: **Feeding and Teletherapy Part 2: Wins and Lessons**, Chicago Feeding Group, Webinar, 7:30-8:30pm
- 04/29/2020: **Bringing Your Best to the Table: Supporting Family Mealtime Routines in Early Intervention**, IL Early Intervention CFC Conference North, Palos Hills, IL-Canceled due to Covid-19
- 2020: **Together at the Table**, Four-part masterclass webinar series, Continued ([www.occupationaltherapy.com](http://www.occupationaltherapy.com), [www.speechpathology.com](http://www.speechpathology.com))
- 04/2020: **Feeding Responsively: An Introduction, The Top 10 Things that Might Disrupt Responsive Feeding**, two-part podcast series, Continued ([www.occupationaltherapy.com](http://www.occupationaltherapy.com), [www.speechpathology.com](http://www.speechpathology.com))
- 04/02/2020: **Feeding and Teletherapy Part 2: Wins and Lessons**, Chicago Feeding Group, Webinar

- 04/16/2020: Tubes and Transitions: A Family-Centered Approach, Chicago Feeding Group, Webinar 6:30-8:30pm
- 04/29/2020: **Bringing Your Best to the Table: Supporting Family Mealtime Routines in Early Intervention**, IL Early Intervention CFC Conference North, Palos Hills, IL-Canceled due to Covid-19
- 04/02/2020: **Feeding and Teletherapy Part 2: Wins and Lessons**, Chicago Feeding Group, Webinar, 7:30-8:30pm
- 3/25/2020: **Feeding in Early Intervention: A Trauma-Informed Approach**, Online webinar 1:00-2:00pm, Illinois Developmental Therapy Association Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 03/13/2020: **Feeding and Eating in Early Intervention: A Trust-Based Approach, sponsored by the Early Intervention Training Program**, Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP, Skokie, IL (Oakton Community College)-Canceled due to Covid-19
- 2/26/2020: **Trust at the Table: A Conversation about Feeding and Eating in Early Intervention**, Clearbrook/CFC #6, Arlington Heights, IL, Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 12/06/2019: **Feeding and Eating in Early Intervention: A Trust-Based Approach, sponsored by the IL Early Intervention Training Program**, Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP Effingham, IL
- 07/26/2019: **Feeding and Eating in Early Intervention: A Trust-Based Approach, sponsored by the IL Early Intervention Training Program**, Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 06/14/2019: **Feeding and Eating in Early Intervention: A Trust-Based Approach, sponsored by the IL Early Intervention Training Program**, Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 03/01/2019: **Feeding in Early Intervention: A Trauma-Informed Approach**; 13th Annual Empowering Professionals Conference, Live session presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 02/13/2019: **Let's Eat Together: Responsive Feeding Practices in Early Intervention**; IL Early Intervention Training Program, Webinar presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 09/20/2018: **Infant and Toddler Feeding: Textures and Transitions**, 2018 ILOTA Conference, Lisle, IL, Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 09/14/2018: **Feeding in Early Intervention: A Trauma Informed Approach**, 2018 IDTA Conference: Make it work on Monday!, Moraine Valley Community College, Palos Hills, IL, Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 02/28/2018: **Trauma Informed Care in Early Intervention: A Perspective on Feeding**, Chicago Feeding Group, Presented in collaboration with Stephanie Cohen, M.A., CCC-SLP
- 09/11/2017: **Supporting Picky Eaters and their Families: A Case Study**, 2017 ILOTA Conference, Normal, IL
- 11/12 & 13/2016: **The Get Permission Approach to Pediatric Feeding Intervention through Case Studies**, Hosted by Nourish, Tucson, AZ, Presented in collaboration with Marsha Dunn Klein, M.Ed., OTRL, FAOTA
- 10/28/2016: **Providing Trauma-Informed OT Services in Early Intervention and School-based Practice**, 2016 ILOTA Conference, Naperville, IL, Presented with Susan Cahill, Ph.D., OTR/L

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## Continuing Education Highlights

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- 12/2022: Completion of Level 1 **Profectum Professional Clinical Course** (Level 1 DIR certification through Profectum)
- 10/25-26/2019: **A Relational Approach to Complex Pediatric Feeding Challenges: The Responsive Feeding Therapy Model**, Presented by Katja Rowell, MD & Jenny McGlothlin, MS, CCC-SLP, CLC, Tucson, AZ
- 02/3-4/2019: **Feeding with Love and Good Sense VISION Workshop**, Ellyn Satter Institute, Madison, WI
- 6/12-14/2018: **Charleston Swallowing Conference**, Northwestern University School of Communication, Evanston, IL
- 02/22/18, **Food Parenting Styles and their Impact on Childhood Nutrition**, Presented by Andrea O'Donnell, RDN, CNSC, LDN, Theraplay Institute, Evanston, IL
- 06/9-10/2017: **Pediatric Swallowing and Feeding: The Essentials**, Catherine Shaker, MS/CCC-SLP, CDS-S, and Theresa Gager, MS/CCC-SLP, Pediatric Resources Inc., At Hope Children's Hospital, Oak Lawn, IL
- 01/20-21/2017: **Fifth Pediatric Feeding Conference: Creating Order for Pediatric Feeding Disorders**, Feeding Matters, Phoenix, AZ
- 06/23-26/2016: **When Children Won't Eat: Picky Eaters vs Problem Feeders—Assessment & Treatment Using the SOS Approach to Feeding**, Presented by Erin Sundseth Ros, Ph.D., CCC-SLP, Kay Toomey, PhD, & Bethany Kortsha, MA, OTR, Education Resources Inc., Detroit, MI
- 12/16/16: **Parent Coaching, Incorporating Parent Participation for Effective Interventions**, Beth Osten, M.S., OTR/L, Erikson Institute, Chicago, IL
- 09/1-2/2016: **The Get Permission Approach to Mealtime Challenges**, Marsha Dunn Klein M.Ed., OTR/L, CI Pediatric Therapy Center, Verona, WI
- 04/7-9/2016: **2016 AOTA Annual Conference & Expo**, Chicago, IL
- 03/30/2015: **First Annual Scholarship of Practice Day**, The University of Illinois at Chicago, College of Applied Health Sciences, Department of Occupational Therapy, Chicago, IL
- 06/27-28/2014: **Pediatric Therapeutic Taping for Improved Alignment/Function**, Patricia Martin PT & Audrey Yasukawa, OT, Tucson, AZ
- 10/24 & 25/2014: **Treatment of Feeding, Speech, and Mouth Function: Pediatrics**, Diane Bahr, MS, CCC-SKLP, CIMI, Tucson, Arizona
- 11/6/2013: **N.I.D.C.A.P. Workshop, (Newborn Individualized Developmental Care and Assessment Program) Education caregivers to the principles and practice of developmentally supportive care of high-risk newborn in the ICU**, Phoenix, AZ
- 01/25-27/2013 & 2/2-3/2013: **The Sensory Integration Perspective: Course 1 of the Sensory Integration Certification Program**, Susanne Smith Roley, MS, OTR, FAOTA, The University of Southern California Division of Occupational Science and Therapy and Western Psychological Services, Los Angeles, CA

- 12/16/2013: **Pediatric Feeding Management for Respiratory Dysfunction**, Randi L. Morgan, MA, CCC-SLP & Cuyler M. Romeo, MOT, OTR, SCFES, Presented by Mealtime Connections, Tucson, AZ
- 11/5/2012: **NDT Certification (Issued)**, Issued by NDTA Certificate #: PED N-5C766-1112
- 10/26-27/2012: **Tube Feeding with Love**, Presented by Marsha Dunn Klein, M.Ed., OTR/L, Pathways.org, Glenview, IL
- 05/19-22/2011: **2011 NDTA Conference: Building Blocks of Baby Treatment**, Hosted by the NDTA, Rye Brook, NY
- 03/26-27/2010: **The Influential Sensory Environment**, Jennifer Rosina, Ph.D., OTR/L, Erikson Institute, Chicago, IL

La sottoscritta è a conoscenza che, ai sensi dell'art. 26 della legge 15/68, le dichiarazioni mendaci, la falsità negli atti e l'uso di atti falsi sono puniti ai sensi del codice penale e delle leggi speciali. **La sottoscritta dichiara di non avere interessi commerciali in ambito sanitario a far data dal 1 gennaio 2010 e fino alla data della sottoscrizione del presente curriculum.** Inoltre, la sottoscritta autorizza al trattamento dei dati personali, in conformità a quanto stabilito dal Regolamento Privacy Europeo n. 679/2016 e successive modifiche ed integrazioni (cosiddetto "GDPR").

20.01.2025

Firma:

A handwritten signature in black ink that reads "Karen Dilfer". The signature is written in a cursive style with a long, sweeping tail on the letter 'f'.

Karen Dilfer, MS, OTR/L